



अली यावर जंग राष्ट्रीय
वाक् एवं श्रवण दिव्यांगजन संस्थान

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All Yavar Jung National Institute of
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IS/ISO 9001: 2015 Certified Organization

दिव्यांगजन सशक्तीकरण विभाग, सामाजिक न्याय और अधिकारिता मंत्रालय, भारत सरकार, नई दिल्ली के अधीन स्वायत्त संस्थान
(An Autonomous body under the Department of Empowerment of Persons with Disabilities (Divyangjan),
Ministry of Social Justice and Empowerment, Government of India, New Delhi)

संदर्भ संख्या :

Estt/2024/ 6908

दिनांक :

Date :

05.02.2024

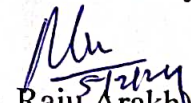
To,
Dr. Indra Kumar Bhushan
Officer-In-Charge
Composite Regional Centre
For Persons with Disabilities
Punarvas Bhawan, Khajurikalan Road,
Piplani, Bhopal – 462021

Sub: Regarding recruitment of staff at AYJNISHD(D).

Sir,

With reference to above cited subject, you are hereby directed to upload the enclosed guidelines for written test for various Group 'B' & 'C' posts on CRC website immediately

Yours Sincerely


(Dr. Raju Arakh)
Director (Officiating)

Encl. ; As above

Submitted :

Estt.
5.2.24

**GUIDELINES FOR WRITTEN TEST AS A PART OF RECRUITMENT OF
VARIOUS GROUP 'B' & 'C' POSTS AT AYJNISHD(D) MUMBAI AND
ITS REGIONAL CENTRES**

(ADVT NO. CBC 38107/12/0012/2324 EMPLOYMENT NEWS 21-27 OCTOBER 2023)

Dear Applicant,

Following guidelines are put up for your information.

1. Venue of the Written Test : AYJNISHD(D), Bandra West, Mumbai
2. Duration : 1 hour 30 mins
3. Language of the Questions Paper : English / Hindi
4. Question Paper pattern : Total marks = 50
 - a. Multiple choice questions (with 4 options) : 30Qs X 1 mark = 30 marks
 - b. Fill in the blanks : 10Qs X 1 mark = 10 marks
 - c. Answer in One word : 10Qs X 1 mark = 10 marks
5. Nature of Questions in the Question paper
 - a. Direct/indirect/both type of questions
 - b. Knowledge/understanding/application level or a combination of all 3 types questions.
6. Language of answering Sec II & III: a. English or Hindi
7. **Instructions**
 - a. There will be only one correct answer for each question
 - b. There is no negative marking
 - c. Use tick mark (✓) while answering MCQs in section-I
 - d. Overwriting or highlighting will not be allowed while answering MCQs.
 - e. Tick marking more than one option will not be allowed.
 - f. The answers of Section II & III should not be descriptive. No abbreviations will be accepted in Section -II & III
 - g. Do not disclose your name, organization name or any other professional / personal details in your answer sheet.
 - h. No religious or any other type of symbols/signs should be made in the answer sheet.

8. Suggested Units

✓ Post : Extension Service Assistant (Social Work) (Group B)

Suggested Units : (i) Disability in India & Disability Certification ,(ii) National & International Legislations, Policies & Declarations,(iii) Government schemes & programmes for divyangjan , (iv) Concessions and facilities for divyangjan (v)Rehabilitation of divyangjan and its models, (vi) Family & Client Case history,(vii) Client and family need assessment and counselling, (viii) Empowerment of divyangjan & their families , (ix) Advocacy (x) Any other allied areas.

Post : Accounts Officer (Group B)

Suggested Units : Based on the role -responsibilities of an Account Officer at the National Institutes.

✓ Post : Audiologist & Speech Language Pathologist (Group C)

Suggested Units : (i) Disability in India & Disability Certification ,(ii) Prevention & identification of speech & Hearing disabilities, Methods ,tools and techniques of hearing/speech assessment & therapy, (iii) Assistive & Adaptive devices: selection & fitting/use (iv) Technology and its advancements in Speech & Hearing (v) Government schemes (vi) National & International Legislations, Policies & Declarations,(vii) Concessions and facilities for divyangjan (viii)Rehabilitation of divyangjan and its models, (ix) Guidance & counselling, (x) Any other allied areas.

✓ Post : Psychologist (Group C)

Suggested Units : (i) Disability in India & Disability Certification ,(ii) National & International Legislations, Policies & schemes pertaining to divyangjan (iii) Methods and techniques of psychological evaluation,(iv) Tools for psychological evaluation and their administration (v) Cognitive-behavioral, psychodynamic, and humanistic approaches in clinical psychology (vi), Methods and techniques of offering therapeutic services (vii) Child development : Ages and stages of development, Developmental delays (viii) Learning, intelligence, personality development and their theories (ix) Counselling to clients /parents (x) Professional ethics, (xi) Any other allied areas.

Post : Pre School Teacher (Group C)

Suggested Units : (i) Hearing and hearing loss in children (ii) Parent infant and preschool education (iii) Candidacy for selection of children in special schools

(iv) Methods and techniques of developing language in DHH children (v) Emergent literacy skills and its development (vi) school readiness (vii) IEP/IFSP (viii) Parent professional partnership (ix) Legislations and policies promoting education of DHH (x) Assistive and adaptive technology for DHH (xi) Curricular adaptations and accommodations & barrier free learning, (xii) Any other allied areas.

Post : Ear Mould Technician (Group C)

Suggested Units : (i) Disability in India & Disability Certification (ii) Prevention & identification of hearing loss (iii) Assistive & Adaptive devices (iv) Technology and its advancements in Hearing (v) Ear moulds and its types (vi) Process of ear mould making and materials required (vii) fitting of earmoulds (viii) Care, maintenance & trouble shooting of ear moulds (ix) Parent/ client guidance, (x) Any other allied areas.

Post : UDC (Group C)

Suggested Units : Based on the job responsibilities of a UDC like (i) Drafting & Noting, (ii) Leave and other rules, (iii) maintenance of leave and other office records, (iv) handling correspondence personal file & service book maintenance, (v) e office, (vi) CCS rules, (vii) Any other allied areas.

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